# Sarita Shaw

WAKE PRINCIPAL LEADERSHIP PROGRAM

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## **EDUCATION**

# North Carolina State University

Master of School Administration May 2017-May 2020

# University at North Carolina Wilmington

Bachelor of Science Elementary Education July 2005-May 2009

# **EXPERIENCE**

# **Enloe Magnet High School**

Principal Resident July 2019-Present

- · Supervise the Arts Department, Beginning Teacher Support Program, Field Trips, Academic Coaching, and Grad Point
- · Serve as Administration Liaison for the Parent Teacher Student Association
- Lead Instructional Professional Development
- Develop positive relationships with students while maintaining high standards for their success
- · Provide instructional feedback to teachers which supports school improvement efforts and the vision of the school
- · Communicate effectively with stakeholders

## Fred A. Olds Elementary

Instructional Facilitator October 2016–2019

K-2 Literacy Coach August 2018-2019

- · Facilitated Professional Learning and distributed district curriculum materials
- · Compiled and analyzed school data to determine student learning needs
- · Led School Improvement Team
- · Supported Professional Learning Teams with the development of smart goals, research-based interventions, and progress monitoring
- Conducted cycles of assistance and instructional coaching in K-2 Foundational Literacy and English Language Arts Curriculum

# Fred A. Olds Elementary

Fourth Grade Teacher August 2014-June 2017

Kindergarten Teacher August 2011-June 2014

- · Established and maintained positive relationships with students
- Developed and delivered lessons derived from North Carolina Common Core Curriculum using Understanding by Design
- · Facilitated Project Based Learning
- · Differentiated instruction using formal and informal assessment data
- · Administered mCLASS, Case 21, and End of Grade assessments
- · Collaborated with Professional Learning Teams
- Maintained positive relationships with families through frequent communication regarding academic progress and social and emotional needs
- Developed and delivered lessons derived from the North Carolina Standard Course of Study and SIOP Model

# Brentwood Elementary Magnet School of Engineering

First Grade Teacher August 2010-June 2011

Kindergarten Teacher August 2009–2010

### **LEADERSHIP**

#### Project READY Professional Development Facilitator

Fred A. Olds Elementary School 2017-2019

· Implement professional development curriculum for teachers focused on racial equity and culturally sustaining pedagogy

#### WCPSS Teacher Mentor Coordinator

Fred A. Olds Elementary School 2017-2019

- · Facilitate monthly Professional Learning for Beginning Teachers
- · Conduct crucial conversations, cycles of assistance with coaching plans, weekly meetings, and reflections

#### Multi-Tiered Systems of Support Instructional Leadership Team Member

Fred A. Olds Elementary School 2017-2019

· Facilitate MTSS Professional Learning and support Professional Learning Teams with MTSS protocols

#### **Testing Coordinator**

Fred A. Olds Elementary School 2016-2019

- · Provide standardized testing materials and training to administrators and proctors
- · Collate and transport secure testing materials to and from the school

#### School Improvement Team Chair

Fred A. Olds Elementary School 2016-2019

Lead in the development and implementation of the School Improvement Plan through the use of the NC-Star Platform

## Discovery Education Teacher Leader

Fred A. Olds Elementary School 2015-2018

· Provide quarterly professional development on technology integration

#### Intervention Team Member

Fred A. Olds Elementary School 2017-2019

· Develop school-wide solutions for student achievement gaps through data analysis and collaboration with special education and support staff

#### SPECIALIZED TRAININGS AND CONFERENCES

| No Kid Hungry                    | Chapel Hill, NC | 2020 |
|----------------------------------|-----------------|------|
| ASCD Conference                  | Los Angeles, CA | 2020 |
| Cognitive Coaching               |                 | 2019 |
| AEI Educational Policy and       |                 |      |
| Cage-Busting Leadership          | Washington, DC  | 2019 |
| Ron Clark Academy Conference     | Atlanta, GA     | 2018 |
| BB &T Leadership Training        |                 | 2018 |
| Digital Storytelling             | Outer Banks, NC | 2018 |
| Social Justice and Equity        | Whitakers, NC   | 2018 |
| Flipped Classroom                |                 | 2018 |
| Understanding by Design          |                 | 2017 |
| Crucial Conversations            |                 | 2018 |
| Project READY                    |                 |      |
| Re-imaging Equity and Access for | r Diverse Youth | 2017 |

# **REFERENCES**

#### Dr. Bonnie Fusarelli

Professor and University Faculty Scholar Director and Professor North Carolina University Academies North Carolina State University (919) 631-2026 Bonnie\_fusarelli@ncsu.edu

## Dr. William Chavis

Principal, Enloe Magnet High School (919) 859-7600 Wchavis2@wcpss.net

#### Wiladean Thomas

Executive Coach, North Carolina State University (919) 971-2747 Wiladean658@gmail.com

#### Karen Anderson

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## Dr. Mary Anne Wheeler

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