

## Enloe Math 1 and 3 Professional Learning Content Day

Learning Outcomes and Objectives - *Participants will engage and participate in the following:*

- Math 1 and 3 standards collaborate to build community within the professional team
- Utilize data to determine students who are in need of additional intervention support
- Analyze data to identify problems of practice; work collaboratively in action planning
- Build, create and refine core instructional practices and intervention plans for students
- Strengthen core instructional practices to benefit all students, while focusing on unpacking content standards and utilizing the MVP curriculum resources
- Work collaboratively to plan current unit of study
- Reflect upon individual and collective practice; find vertical linkages where possible

Time	Activity	Facilitator	Process
7:30 - 8:00	Arrival and Breakfast		
8:00	Welcome, Purpose, Learning Outcomes	Will Chavis	
8:05	Grounding Activity	Samuel Brick Sarita Shaw	
8:35	Collaborative Norms	Sarita Shaw	
8:45	Data Dig: Analyzing Math 8 EOG Data and EVAAS Data for “Bubble Students”	Marilyn Kingsley	Why is this important? Using DEAR data in OASIS, determine which students are “on the bubble”
9:15	Using MTSS and TIPS to determine ACTION	Kathleen Wit	Statement of Problem, Root Causes, Affinity Mapping, Interrelationship Digraph
9:55	Exploring the Problem and Actions - What will we commit to?	Samuel Brick Marilyn Kingsley Sarita Shaw Kathleen Wit	
10:25	Break		
10:40	Intervention - Core Instruction and Intervention Plans	Kathleen Wit	What interventions are working? How might we modify core instructional practices? Do these students have an intervention plan?
11:40	Review of Morning Activities Protocol for Sharing	Will Chavis	

12:00	LUNCH		
1:00	Content Support	Anna Jackson	Based on what was identified as “next steps” from the TIPS process, what content and curriculum support is needed, to include the two RA strategies
1:45-3	PLT Collaboration	Anna Jackson Samuel Brick Kathleen Wit	Utilizing the content support, areas of focus from TIPS and the instructional core, work on building a tighter teaching blueprint for the current unit of study and assessment practices.